



European Society of Endodontology

POLICY FRAMEWORK

**Grand-parented and Mediated entry
onto the Specialist Membership List of the
European Society of Endodontology**

Routes of entry to the ESE specialist membership list in Endodontology

Background

One of the main objectives of the European Society of Endodontology (ESE) is to stimulate graduate education in Endodontology and recognise the experience and training of individuals so as to acknowledge their special status. The ESE has published guidelines on the minimum criteria for training specialists in Endodontology within Europe (*International Endodontic Journal* 2010; 43: 725-37) and has developed processes to accredit graduate programmes in Endodontology. This policy framework document defines the requirements and processes through which individuals can apply for and, if accepted, become Specialist Members of the ESE. The ultimate goal of the ESE is to reserve the acquisition of ESE Specialist Membership solely for graduates from ESE-accredited training programmes, however, the Society recognises that individuals without such a qualification should have the opportunity to be considered for specialist membership at this initial stage in the development of this new membership category. The ESE is attempting to meet the aspirations of ESE individual members who have extensive expertise (experience, knowledge and skills), acquired additional qualifications and/or have undertaken higher clinical training and/or research and wish to be considered for ESE Specialist Membership. The ESE will maintain a register of ESE Specialist Members.

Application process

Applicants must be an individual member of a full member national society of the ESE (see: <http://www.e-s-e.eu/about-the-e-se/fullmember.php>). Applicants must contact the ESE Administrator via email (administrator@e-s-e.eu) to confirm their intention to apply for Specialist Membership and complete an initial application form. The Administrator will then check their membership status/standing with the relevant full member national society and provide further information regarding the application process. Formal applications must be made online using the relevant forms and will be assessed by the Membership Committee for approval/rejection and subsequently for noting by the Executive Board. It should be appreciated that prior to a final decision being made, the Membership Committee may return the application if it is incomplete or indeed ask for further details regarding training and/or relevant experience.

Entry Routes

1. Graduation from ESE-accredited specialist training programmes in Endodontology

Individuals graduating from ESE accredited programmes will be recognised as ESE specialist members without having to provide additional documentary evidence.

(In countries with a recognised specialty in Endodontology the accreditation of a programme by the ESE will be dependent on there being local/national recognition and approval of the programme by the competent authority).

Application MUST include:

- Certificate of Completion (or equivalent award) from the accredited programme;
- FORM C - CV;

- FORM E - Record of Continuing Professional Development.

2. Grand-parenting of existing specialists

Individuals who are bona fide (genuine) specialists in countries that have national endodontic/dental societies affiliated with the ESE will be recognised as ESE specialist members following receipt of an application. Thus, applicants who have satisfied national requirements as specialists in Endodontology in countries affiliated with the ESE will be recognised as ESE Specialist Members. Only those individuals working in countries where Endodontology exists as a recognised speciality by the national government and/or the competent body within the country will be eligible for consideration via this route.

Application MUST include:

- FORM A;
- Evidence from national government/competent authority of pre-existing specialist recognition and status;
- FORM C - CV;
- FORM E - Record of Continuing Professional Development.

3. Grand-parenting of existing *de facto* specialists

Individuals regarded as de facto (in fact/actual) specialists (but without formal national recognition) owing to prior knowledge, exceptional skills, reputation, experience and contribution to the specialty (over an extended period), but who may not have undertaken formal, structured Endodontic training at specialist level. Applicants will need to produce evidence that their training and expertise is of an equivalent level and based on the required skills and knowledge. They will also need to demonstrate a strong portfolio including appropriate detail regarding service development, clinical governance, case logs and references from referrers and professional colleagues to demonstrate equivalence.

Application MUST include:

- FORM B;
- FORM C - CV;
- FORM D - Clinical Case Log;
- FORM E - Record of Continuing Professional Development;
- Fifteen (15) testimonials from referring dentists and 5 references from professional colleagues (signed by the dentists and on practice/institution headed notepaper so that the ESE has the ability to audit/verify).

4. Mediated entry of dentists who consider their non-ESE-accredited training to be equivalent to ESE-accredited specialist trainees

Individuals who have completed training in Endodontology through, as yet, non-ESE-accredited programmes who are not recognised as Specialists by their national

government/competent authority. Applicants need to submit evidence of equivalent specialist training, knowledge and skills.

Application MUST include:

- Certificate of Completion (or equivalent award) from the accredited programme;
- FORM B;
- FORM C - CV;
- FORM D - Clinical Case Log;
- FORM E - Record of Continuing Professional Development;
- Fifteen (15) testimonials from referring dentists and 5 references from professional colleagues (signed by the dentist and on headed notepaper so that the ESE has the ability to audit/verify).

5. Mediated entry of dentists, not having formal national recognition as a specialist in Endodontology but who can demonstrate evidence of a major contribution to Endodontology through education and research

Individuals who have not acquired any or sufficient formalised clinical training for specialist status or do not have national recognition of such an achievement but may have acquired exceptional scholarship through their long-term involvement in educational and/or research programmes. Applicants will need to demonstrate their expertise through research qualifications, publications, grant income, supervision of research projects and portfolio of involvement in educational programmes, as well as case logs and references from colleagues.

Application MUST include:

- FORM B;
- FORM C - CV;
- FORM D - Clinical Case Log;
- FORM E - Record of Continuing Professional Development;
- Testimonials from professional colleagues (signed by the colleague and on headed notepaper so that the ESE has the ability to audit/verify).

FURTHER INFORMATION

FORM D - Clinical case log

The Clinical Case Log is intended to provide information on an individual's experience in terms of clinical case-load and case-mix. For those making a case primarily based on equivalence of training, this must include evidence of reflective practice, which may be exemplified by reflective notes on each patient, preferably with peer review from supervising specialists. Those recently having completed specialist training are likely to have such case logs in their possession as part of their case portfolio of experience and may submit that as evidence. Practitioners who have been established in practice for some time may not have such a formal portfolio but will inevitably be involved in delivering clinical lectures and are likely to have well-documented cases that they have completed.

The case log is supplemented with a case log summary to depict the diversity and depth of experience. This is not merely about the time spent or the number of cases treated; it is about demonstration of a reflective practice that led to discernible progress in the quality of case management. However, it is likely that established practitioners will have many-fold more cases than the indicative numbers suggested, perhaps without equivalent reflective notes. It would therefore be useful for them to estimate the numbers treated per year and offer for audit (if requested) those treated during the previous year plus any cases of special interest or merit together with reflective notes.

For those practitioners more recently involved in endodontics who may not have in their possession a previously completed training case log and have more modest case-loads, a full spectrum of cases should be submitted in the case log summary in the knowledge that the assessing panel could request any of them for audit.

The clinical case log should contain 250 completed cases [180 molar & 10 surgical] with 20 fully documented cases with reflection.

FORM E - Record of Continuing Professional Development (CPD)

To characterise the nature and extent of active continuing professional development a list of activities taken over the last 5 years is required. These must include certificates of attendance. The documents / certificates must be scanned and uploaded as individual PDFs in date order. The programmes included should be delivered by recognised, specialist and academic experts and should be quality managed with participant feedback. Activities should include academic as well as practical courses with evidence of integration of both.

Time-frame for the process

Entry through accredited programmes will remain the main avenue of entry in the future as long as such programmes remain open and available. The ESE is planning to close the mediated entry route in 2020.

Submitted evidence

The ESE requires documentary evidence to support applications so that decisions can be made on a fair and equitable basis on the **standards achieved** rather than **time spent** by the applicants. Qualification for the ESE specialist membership list will be judged by the accumulative points-score from the assessment of the domains listed below. To qualify for entry to the ESE specialist list, the applicant should exceed the threshold of **200 credit points**, 150 of which **MUST** originate from domains A, B or C (for maximum scores see Table below). Applicants should have a varied emphasis in the different domains; it is not expected that each applicant will show a fulsome submission in each of the six domains; however, all applicants should show an up-to-date CPD record (E).

The ESE requires documentary evidence about the applicant in the following domains:

Domain		Max credit points	
A	Evidence of formally recognised specialist status (through national governance mechanisms where available).	150	At least 150 points required from sections A, B and C
B	Demonstration of equivalence to a bona fide specialist in respect of training, learning and experience (from form B)	125	
C	CV (must include details of the following: <ul style="list-style-type: none"> • formal examinations of relevance to Endodontology; • relevant posts held; • relevant clinical experience acquired; • evidence of clinical leadership in endodontic education and research; • evidence and level of engagement with clinical governance (including audit) and endodontic service delivery; • relevant research and publications; membership, participation and contribution to relevant committees and specialist societies; evidence of relevant enabling activities such as mentorship and guidance to develop faculty or junior staff. 	100	
D	Training clinical case log of treated cases demonstrating experience acquired by case-load and case-mix MUST include reflective notes on 20 fully documented cases, preferably with peer review from a specialist where equivalence in training is the primary justification.	50	
E	Record of CPD MUST include a complete list of all courses attended in the last 5 years with validated certificates of attendance and completion.	25	
F	Testimonials and references from referrers, and professional colleagues MUST include verifiable addresses, signatures and be submitted on practice/institution headed notepaper.	25	
	Total Required		200

Summary Documentation required

		Personal details	Form A Evidence of specialist status	Form B Equivalence in training	FORM C curriculum vitae	FORM D Log Book	FORM E CPD record	Other requirements
1	Graduation from ESE-accredited specialist training programmes in Endodontology	YES			YES		YES	<i>Certificate of Completion of programme (or equivalent)</i>
2	Grand-parenting of existing specialists	YES	YES		YES		YES	<i>Evidence from national competent authority of pre-existing specialist status</i>
3	Grand-parenting of existing <i>de facto</i> specialists	YES		YES	YES	YES	YES	
4	Mediated entry where non-ESE-accredited training considered equivalent to ESE-accredited specialist trainees	YES		YES	YES	YES	YES	<i>Certificate of completion of programme (or equivalent)</i>
5	Mediated entry - no formal national recognition as Endodontology specialist demonstrate evidence of a major contribution to Endodontology through education and research.	YES		YES	YES	YES	YES	

Application Form

TITLE (PROF, DR, MR, MRS, MS, OTHER)	
SURNAME/FAMILY NAME	
FIRST NAME	
MIDDLE NAME(S)	
MAIDEN NAME	
DATE OF BIRTH	
QUALIFICATIONS (DEGREES, DIPLOMAS, CERTIFICATES, DOCTORATES, FELLOWSHIPS WITH DATES AND SOURCES)	
HOME ADDRESS	
MAIN PRACTICE/WORK ADDRESS	
REGISTRATION WITH LICENCING BODY (GIVE NUMBER AND DATE)	

Grand-parented or Mediated entry onto the ESE Specialist Membership List

I am applying for ESE speciality membership through the following route (

Route	Description	YES / NO (delete as appropriate)
1.	Graduation from ESE-accredited specialist training programmes in Endodontology;	YES / NO
2.	Grand-parenting of an existing <i>bone fide</i> specialist in Endodontology;	YES / NO
3.	Grand-parenting of an existing <i>de facto</i> specialist in Endodontology;	YES / NO
4.	Mediated entry with non-ESE-accredited training considered equivalent to ESE-accredited specialist trainees;	YES / NO
5.	Mediated entry - no formal national recognition as Endodontic specialist but able to demonstrate evidence of a major contribution to Endodontology through education and research	YES / NO

I confirm that all the information included in my application is true and accurate

__ / __ / 20__

Dated

**FORM A: ROUTE 2 ONLY
FOR ENTRY FOR EXISTING SPECIALISTS ONLY-
EVIDENCE OF SPECIALIST STATUS**

Specialist title, e.g. Specialist in Endodontology:	
Competent authority regulating/maintaining the specialist list:	
Country or geographical area within which speciality status is valid:	
Date of entry to specialist list:	
Specialist Register number:	
If applicable - name of training centre/university where you completed a formal recognised specialist training programme:	
If you did not undertake a formal training programme describe the mediated entry process:	
Has your registration as specialist been continuous: Y/N	
If not, explain the reason(s) for interruption	

FORM B EQUIVALENCE IN TRAINING

This section is mandatory if you are justifying entry through ***equivalence in training*** - that is, via routes 3, 4, and 5. Information is required for the time when a training programme was undertaken. The following sections must be completed:

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1 UNIVERSITY/TRAINING CENTRE AND KEY STAFF

when undertaking programme

	Question	Answer
1.1	University/Training Centre details	
	1.1.1 Name:	
	1.1.2 Web address:	
	1.1.3 Full Postal Address:	
	1.1.4 Name of Head of University, e.g. Vice Chancellor / Provost / Rector	
1.2	Details of Speciality Training Programme in Endodontology:	
	1.2.1 Name of Programme Director:	
	1.2.2 Web address:	
	1.2.3 Full Postal Address:	
	1.2.4 Telephone Number:	
	1.2.5 Fax Number:	
	1.2.6 E-Mail Address:	
1.3	Dental School / Training centre details	
	1.3.1 Name:	
	1.3.2 Web address:	
	1.3.3 Full Postal Address:	
	1.3.4 Name of Head of School/Centre, e.g. Dean:	
	1.3.5 Telephone Number:	
	1.3.6 Fax Number:	
	1.3.7 E-Mail Address:	
1.4	Hospital (Clinic) details	
	1.4.1 Name:	
	1.4.2 Web address:	
	1.4.3 Full Postal Address:	
	1.4.4 Name of Clinical Director:	
	1.4.5 Telephone Number:	
	1.4.6 Fax Number:	
	1.4.7 E-Mail Address:	

If you attended other hospital clinics please provide information on each hospital

2 GENERAL INFORMATION

2.1		Training and qualifications acquired:	Answer (delete as appropriate)	Name of Award	Length of Programme (Years)
	2.1.1	Higher Education Certificate	YES / NO		
	2.1.2	Higher Education Diploma	YES / NO		
	2.1.3	Masters level degree (e.g. MSc, MClinDent)	YES / NO		
	2.1.4	Doctorate level degree (e.g. PhD, DDS)	YES / NO		
	2.1.5	Certificate of Completion of Specialty Training (relevant for some countries, e.g. UK)	YES / NO		
2.2		Name the awarding body for the postgraduate qualification(s), e.g. University			

2.3 List the full complement of staff involved in your training, including their qualifications and Full-Time Equivalent contributions

These should be listed under main Endodontic faculty as well as peripherally involved staff (if this information is included in the programme hand-book, you may submit a copy of the hand-book)

For example:

Programme Director

Programme Coordinator(s)

Educational supervisor

Clinical supervisors

Clinical Consultants

3 PROGRAMME DURATION AND CONTENT

File Name	Question	Answers		
		Hours	Months	Years
3.1	What was the length of the programme: (indicate in the appropriate box)			
	Full-time training			
	Part-time training			

3.2	The percentage of programme devoted to each component:	%	Optimal
	Basic biomedical sciences (Academic training)		12
	Applied clinical sciences (Academic training)		12
	Technical skills and Clinical Practice (Clinical training)		60
	Research (Research training)		15
	Teaching (Teacher training)		1
	Other (specify) _____		
	TOTAL	100	100

Documentary Evidence, e.g. course/training handbook should be included as part of this submission. The relevant section of the handbook should be referenced to support the answers to the following questions

ACADEMIC TRAINING (BASIC & APPLIED SCIENCES RELEVANT TO ENDODONTICS)

		Question	Answer <small>(delete as appropriate)</small>	Evidence	Page No.
3.3		Were the basic and applied science courses delivered at an advanced (understanding) level with opportunity for debate and discussion between teacher and trainee?	YES / NO		
	3.3.1	Anatomy of soft and hard tissues of the head and neck with particular emphasis on the teeth and their supporting structures?	YES / NO		
	3.3.2	Embryology, histology and physiology of the pulpal/periradicular complex?	YES / NO		
	3.3.3	Pharmacotherapeutic agents used in the management of systemic diseases that may influence the management of patients requiring endodontic treatment?	YES / NO		
	3.3.4	Mechanisms, interactions and effects of drugs used in the prevention, diagnosis and treatment of pulpal and periradicular pathoses?	YES / NO		
	3.3.5	Microbial ecology of the oral flora and the microbiologic aspects of caries, and pulpal and periradicular diseases?	YES / NO		
	3.3.6	Infectious and immunologic processes in oral health and disease?	YES / NO		
	3.3.7	Pathophysiology as it relates to diseases of the pulpal/periradicular complex and orofacial pain?	YES / NO		
	3.3.8	Mechanisms of inflammation and wound healing with emphasis on the pulpal/periradicular/periodontal complex?	YES / NO		
	3.3.9	Oral and maxillofacial radiology?	YES / NO		
	3.3.10	Oral cell biology and histology?	YES / NO		
	3.3.11	Oral medicine and pathology as they relate to the differential diagnosis and management of clinical conditions that may require endodontic treatment?	YES / NO		
	3.3.12	Principles of biostatistics,	YES / NO		
	3.3.13	Research design, research methodology, and science education	YES / NO		
	3.3.14	Scientific writing and critical evaluation of the literature?	YES / NO		
	3.3.15	Cariology	YES / NO		
	3.3.16	Pulp biology	YES / NO		
	3.3.17	Biomaterials science as it relates to endodontics?	YES / NO		

4 ACADEMIC TRAINING (APPLIED CLINICAL SCIENCES)

File name	Question	Answer (delete as appropriate)	Evidence e.g. training handbook	Page No.
4.1	Did the educational programme provide in-depth didactic instruction and clinical training to the level of specialist for the trainee to:			
4.1.1	Collect, organize, analyse and interpret data from the medical and dental histories and clinical evaluation to determine their relationship to the patient's endodontic treatment?	YES / NO		
4.1.2	Perform tests and clinical examinations and interpret the significance of the data in the differential diagnoses of clinical conditions arising from injury to and pathosis of pulp and periradicular tissues?	YES / NO		
4.1.3	Expose, process, and interpret radiographs and/or take and interpret digital images?	YES / NO		
4.1.4	Establish differential interpretation of lesions and normal anatomic structures through radiographs or digital images?	YES / NO		
4.1.5	Formulate a diagnosis, prognosis, and treatment plan for conditions that require endodontic treatment in support of the total oral health of the patient, requesting information/consultation from other healthcare professionals as needed?	YES / NO		
4.1.6	Provide appropriate emergency treatment to relieve pain and resolve infections of endodontic origin?	YES / NO		
4.1.7	Recognize and manage, or prevent, endodontic pain and associated anxiety using physical, chemical and psychological modalities?	YES / NO		
4.1.8	Provide nonsurgical and surgical endodontic treatment?	YES / NO		
4.1.9	Retreat endodontically-treated teeth using both non-surgical and surgical techniques?	YES / NO		
4.1.10	Evaluate the results of endodontic treatment and determine whether additional evaluation/treatment is required?	YES / NO		
4.1.11	Provide space for intra-radicular restorations and cores in endodontically treated teeth?	YES / NO		
4.1.12	Communicate to patients the nature of their endodontic conditions and the value of treatment to their overall oral health?	YES / NO		

	4.1.13	Communicate with other health care professionals, interpreting their assessments and integrating this information into the treatment of the patient?	YES / NO		
4.2		Did the educational programme provide instruction at the in-depth level and clinical training at least at the proficiency, if not specialist level for the trainee to:			
	4.2.1	Provide vital pulp therapy?	YES / NO		
	4.2.2	Perform root end closure procedures?	YES / NO		
	4.2.3	Evaluate, diagnose and manage traumatic injuries to teeth and their supporting structures?	YES / NO		
	4.2.4	Provide endodontic treatment for the medically compromised patient?	YES / NO		
4.3		Did the educational programme provide instruction at the understanding level and clinical training at least at the competency if not proficiency level for the student to:			
	4.3.1	Develop a differential diagnosis of orofacial pain?	YES / NO		
	4.3.2	Diagnose and treat periodontal disease and defects in conjunction with the treatment of the specific tooth undergoing endodontic therapy?	YES / NO		
	4.3.3	Place intra-radicular restorations and cores in endodontically treated teeth?	YES / NO		
	4.3.4	Perform non-surgical and surgical endodontic procedures using microscopy?	YES / NO		
	4.3.5	Perform intra-coronal bleaching procedures?	YES / NO		
4.4		Did the Educational programme provide instruction in a variety of endodontic techniques?	YES / NO		
4.5		Were comprehensive records of history, diagnosis, and treatment maintained for each patient and available for review?	YES / NO		
4.6		Did the programme include a system for follow-up evaluation of patients?	YES / NO		
4.7		Did the educational programme provide formal instruction in:			
	4.7.1	The history of endodontics, teaching methodology, ethics and jurisprudence, and practice management?	YES / NO		
	4.7.2	Endodontic endosseous implants, osseointegrated implants and techniques for placement of implants, and orthodontic extrusion procedures?	YES / NO		

4.8		Were seminars and lectures dealing with various phases of endodontic diagnosis and treatment, including literature and textbook reviews as well as clinical conferences, held on a regularly scheduled basis?	YES / NO		
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Programme Summary

File name	Question	Answer <small>(delete as appropriate)</small>	Evidence	Page No.
4.9	Did the programme:			
4.9.1	Provide a suitable foundation of basic science knowledge relevant to the understanding of all aspects of Endodontology?	YES / NO		
4.9.2	Provide a suitable forum in which to stimulate deep learning by objective evaluation and discussion of the aetiology, pathogenesis, epidemiology and treatment of endodontic conditions?	YES / NO		
4.9.3	Emphasize the importance and implications of the inter-relationship between endodontics and other clinical disciplines?	YES / NO		
4.9.4	Facilitate and encourage development and refinement of specialist-level practical and clinical skills in endodontics as well as to become proficient in the overall management of patients?	YES / NO		
4.9.5	Instil the independent ability to appraise critically and modify clinical practice in the light of advances in knowledge and technology?	YES / NO		
4.9.6	Familiarise the graduate with the principles and practice of clinical governance and its value in improving clinical service?	YES / NO		

5 TEACHING AND RESEARCH

File name		Question	Answer <small>(delete as appropriate)</small>	Evidence
5.1		Did you participate in teaching pre-doctoral or postdoctoral students (including general dental practitioners)? If yes	YES / NO	
	5.1.1	Was this limited so as not to interfere with the educational process?	YES / NO	
	5.1.2	Was this limited so as not to exceed 10% of the total training hours?	YES / NO	
5.2		Did you participate in research? If Yes	YES / NO	
5.3		Was the research project compiled into a document suitable for publication in a national Journal	YES / NO	
5.4		Was your research published?	YES / NO	
	5.4.1	Was this published as an abstract?	YES / NO	
	5.4.2	Was this published as a full peer-reviewed paper?	YES / NO	
	5.4.3	Did you continue this research further?	YES / NO	
	5.4.4	Did this yield another higher degree?	YES / NO	

FORM C: CURRICULUM VITAE

All section must be completed. If sections are not applicable, please state this under the heading.

1.	FORMAL EXAMINATIONS, QUALIFICATIONS AND AWARDS (with dates of award and awarding body/ institution)	
2.	CLINICAL POSTS HELD (in chronological order with dates, the nature of experience acquired and the names of supervising senior staff)	
3.	POSTS HELD WITH MANAGEMENT AND LEADERSHIP ROLES (in chronological order with dates, names of supervising colleague(s) if any. Cite notable achievements in each role)	
4.	CLINICAL GOVERNANCE (summarise your engagement with governance, including audit and service development. NOTE::personal professional development is covered elsewhere)	
5.	TEACHING ACTIVITIES (summarise your contribution to teaching in the field of Endodontology, indicating the level of teaching undertaken and any management roles occupied within this remit identifying duties for programme design, delivery, execution, assessment and quality management. Include any relevant student feedback, prizes won and notable achievements)	
6.	RESEARCH ACTIVITIES (summarise your contribution to research in the field of Endodontology indicating the level of research undertaken and any grant income acquired to support your research; include any outcomes of student feedback or progression, prizes won and notable achievements)	
7.	PUBLICATIONS (summarise your publications in chronological order within subsections containing clinical papers, research papers, books or book chapters, abstracts [subdivided into research and clinical] and other literary contributions)	
8.	MEMBERSHIP AND CONTRIBUTION TO ENDODONTIC COMMITTEES AND SOCIETIES (summarise your membership, participation and contribution to committees or societies of relevance to Endodontology; list any relevant offices of responsibility held)	
9.	OTHER RELEVANT DETAILS (add any other detail of relevance to your case)	

FORM D **Patient Case Log**

Patient's ID number coded for
trainee case reference and
central identification

Referral details	
Patient's complaint	
Provisional / Definitive Diagnoses	
Options appraisal undertaken	Yes / No
Treatment Plan	
Plan of Action	
Treatment details	
Date started	
Date completed:	
Number of visits:	
Endodontic treatment	
Tooth treated	
Microscope used	Yes / No
NiTi instrument used	Yes / No
Irrigation used	
Restorative treatment	
On endodontically treated teeth:	
On other teeth:	
Expected Prognoses (in Endodontic, Periodontic and Restorative terms)	
Review of Outcome	

TREATMENT CARRIED OUT

LEVEL OF SUPERVISION (LOS) - One-to-one assisted (O); Available on clinic (C); Available by phone (P); Distance monitored (D)					
DATE	TREATMENT	POSTGRADUATE REFLECTIONS ON LEARNING OUTCOMES	SUPERVISOR COMMENTS	SIGNATURE OF SUPERVISOR	LOS

Please comment succinctly where appropriate on the following aspects taking account of the knowledge, skills and attitudes domains to be achieved as summarized in the Endodontic curriculum:

CLINICAL ASSESSMENT, DIAGNOSIS & TREATMENT PLANNING

TECHNICAL ASPECTS:

- **non-surgical treatment** (access, canal location & negotiation, length control, patency, apical enlargement, taper control, curvature control, quality of root filling, bypass/removal of obstructions for retreatment, coronal seal / restoration)
- **surgical procedures** (soft/hard tissue management, haemostasis, biopsy, root end management)
- **quality of radiographic image**

BIOLOGICAL ASPECTS:

- **control of infection** (isolation during treatment, irrigation/medication regimes, prevention of leakage between appointments and after treatment)
- **pain control**
- **consideration of any medical problems**

GENERAL MANAGEMENT:

- Patient, nurse and operatory management, organization & efficiency, effectiveness and tidiness

FORM E – CONTINUING PROFESSIONAL DEVELOPMENT RECORD

Date(s)	Place (Town & Country)	Provider	Speakers	Description (Lecture / hands-on)	Title of Event	CPD Hours
TOTAL HOURS						